



OSCE ACADEMY IN BISHKEK

ANNUAL PROGRAMME
AND DONOR REPORT
2012-2013

DEAR READERS,

This annual report tells of the progress through 2011-2012 of an endeavour of which the OSCE Centre in Bishkek and I personally feel particularly proud about – an endeavour which is about building, day by day, year by year, a hub for students and practitioners here in Central Asia, for early and mid career professionals who thereby become more ready to take on the many challenges of this region – political, economic, environmental, ideological and other.

I am firmly convinced that the OSCE Academy in Bishkek plays an increasing role in helping to address such challenges by building competencies and networks of dedicated professionals. At a recent graduation ceremony of the Academy, I was deeply impressed by the energy radiating from the young professionals, eagerly looking ahead to their future careers. With the OSCE alumni now counting over 200, and with 50-60 being added during the current year, and then more to come, at hand is an increasingly wide network of highly motivated and capable professionals with crucial insights into Central Asian as well as OSCE affairs. And this makes a big difference, for the region, as well as for the OSCE.

As always, the Academy owes its progress also to its many partners – the Host Country which continues to show its generous support, the OSCE participating States, the academic staff, and the numerous institutions, organizations and civil society partners who all continue to support the Academy in its important mission.

Anders TROEDSSON

Acting Head of OSCE Centre in Bishkek

Acting Chairman of the Board of Trustees of the OSCE Academy



DISTINGUISHED READER:

The OSCE Academy in Bishkek presents this Annual Report to the Board of Trustees, donors, partners and other stakeholders. We are delighted to report on our successes in implementation of our mandate and mission.

Two our flagship graduate programmes, Politics and Security and Economic Governance and Development, demonstrated solid progress. We have doubled the total number of students studying simultaneously at the Academy compared with the historical average – in October 2012 we educate 51 students on two programmes. Most of the faculty teaching on the Masters Politics and Security have Ph.D.s from renowned universities in Europe, the US and Russia and develop their research agenda. The first class of the Masters in Economic Governance and Development started their studies in January, towards the graduation in April 2013. In August-September the Programme had its second admission campaign in August-September, and is going through the accreditation at the time of writing.

We had a number of innovative professional trainings in 2012 for journalists, public policy experts and development practitioners. We also continued to serve as a link between expert and policy communities with a series of seminars on security, trade policy, aid effectiveness and conflict.

The OSCE Academy has undergone a change in management. Ms Violetta Yan left the Academy to work for the UN Women as National Programme Coordinator. Ms Yan's contribution to the Academy over the four years of her service as Deputy Director included the creation of the Alumni Network,

the Junior Public Officer Programme, initiation of the Masters in Economic Governance and Development, and many other successfully implemented initiatives.

On 1 October 2012, Mr Shairbek Juraev (Kyrgyzstan) assumed the position of Deputy Director of the Academy. The selection was made by a commission consisting of several Members of the Board of Trustees, out of a large pool of highly qualified candidates.

This annual publication details all this as well as presents a *financial report* and *spending projections* for 2013, reflecting the solid financial position of the Academy and the cost-effective way in which our business is conducted.

We would like to express our sincere gratitude to the donor community and our partners for their continuing engagement with the OSCE Academy and investment in positive development of the region. Their significant contributions and strong commitment makes the Academy's progress possible.

Sincerely,
Maxim RYABKOV and **Shairbek JURAEV**

I. GRADUATE EDUCATION

MASTER OF ARTS IN POLITICS AND SECURITY

Working since 2005, the Masters Politics and Security Programme continues to be a unique educational project in Central Asia, with a mandate to provide international standards graduate education in political subjects to Central Asia and Afghan young men and women.

ADMISSIONS AND GRADUATION

In 2012 the Masters in Politics and Security Programme graduated 30 and admitted another 28 new students from Central Asia and Afghanistan. Over 2012 we have maintained our commitment to a regionally and gender balanced student body. In Fall Semester 2012, there are 15 women and 13 men studying on the programme.

Enrollment 2012-2013



Graduation 2011-2012





The admissions process continued to be based on a wide dissemination of the information about the Academy, regional and gender balance, merit-based enrolment and transparency. As part of its visibility strategy, the Academy took part in several education events in Almaty and Bishkek in Spring 2012. To ensure the quality of admissions, in May 2012 for the first time the Director of the Academy visited Afghanistan to conduct face-to-face interviews with the applicants. Such interviews took place also, as in previous years, in Bishkek, Astana, Almaty, Dushanbe and Tashkent. We also actively used the Alumni Network to advertize the programme and organize the admissions process in Afghanistan. In 2012 we received 492 applications, compared with 480 in 2011.

In 2012 the Academy introduced an additional test on international relations and political science, which in addition to our traditional English language test, essay and interview improved our ability to select the best candidates. The involvement of the OSCE CiB and the German Embassy in Kyrgyzstan in the admissions process was an additional way to ensure transparent and merit-based enrolment decisions.

Thanks to the generous support of our donors, we kept the financial support for the students, thus implementing the principle of equal opportunities for those coming from different socioeconomic backgrounds.

FACULTY AND INSTITUTIONAL PARTNERSHIPS

We would like to emphasize that in 2012, out of 20 instructors who taught on the Masters in Politics and Security, 13 had Ph.D.s from universities in Europe and the US, and all had international and Central Asian teaching experience. They came from the US, Georgia, Germany, Denmark, Austria, Kyrgyzstan, Uzbekistan, Switzerland, Hungary, Great Britain, Poland and Turkmenistan. Many of them were teaching at the Academy since several years.

Over the year we increase the profile of our faculty, and from 2012 we also increase the number of those who are stay at the Academy for a year and longer. *This number will increase in future, in accordance with the decision of Board of Trustees in February 2012.*

The very fruitful and multifaceted cooperation with the **Geneva Centre for Security Policy** and the **Norwegian Institute of International affairs** (NUPI) continued. The NUPI continued both to fund the programme, including the stipends for students, faculty remuneration and administrative expenses, and also teach on such modules as “Energy politics” and “Nationalism”. The GCSP contributed with teaching “Central Asian Security” and “China and Central Asia” modules. Both GCSP and NUPI supervised and evaluated a large number of Masters theses. Both institutions provide placements for internships as well as a scholarship for one alumnus/a to study at the GCSP’s MAS Programme.

We also continued our cooperation with the Danish Royal Defense Academy, the Oriental Studies Institute (Moscow), the PIR Center in Moscow, University of St Andrews, and University of Freiburg. The OSCE Centre in Bishkek organized and other field missions in Central Asia and the OSCE Secretariat in Vienna contributed to the teaching of the OSCE module.



CURRICULUM AND TEACHING PROCESS

In 2012 we introduced a Masters thesis seminar, which complemented research methodology courses. This helped the students in identifying interesting and feasible research questions and honed their research design skills. The theses are evaluated by three people, including the supervisor and two independent reviewers. This allows for transparent and fair evaluation of the student research. The field research, which the students often conduct as part of their internship in other institutions, exposes them to the situation on the ground, therefore to very practical policy issues. This field research component is an integral part of our emphasis on developing *applied research skills*.

In 2012, we have also increased the number of international internships. A two-month internship is an integral part of the curriculum, and the best students are awarded internships at our partner organizations. The selection for these internships is conducted jointly with the partner organization. In 2012 our top-GPA students went to OSCE Secretariat, HCNM, Geneva Centre for Security Policy, PIR Center, Norwegian Institute of International Affairs, Norwegian Helsinki Committee, and University of Bergen. In total, 12 students out of 30 had international internships, more than ever before. The practical skills were additionally developed through a three-day crisis simulation game.

Intertemporal utility

Many periods

- With more than two periods, utility becomes

$$U = u(c_1) + \frac{1}{1 + \rho} u(c_2) + \left(\frac{1}{1 + \rho} \right)^2 u(c_2) + \dots$$

- Euler equation the same
- Intertemporal income

$$+ \frac{y_2}{1 + r} + \frac{y_3}{(1 + r)^2} + \dots$$

MASTER OF ARTS IN ECONOMIC GOVERNANCE AND DEVELOPMENT



Thanks to the generous donor support, in 2011, the OSCE Academy created a new Masters in Economic Governance and Development Programme. In January 2012 24 students from Central Asia and Afghanistan started their studies. This class will graduate in April 2013.

The Programme is designed to satisfy the regional needs in experts in economic governance. Recent graduates and young professionals will acquire various technical skills and an understanding of the current good governance agenda particularly in the areas most relevant for regional development and integration.



ADMISSIONS

The admissions are run on the principles of gender and regional balance, transparency and merit-based enrolment. To ensure the selection of the most promising young graduates and professionals, the admissions is based on a wide dissemination of the information about the programme. The OSCE field missions and our alumni participated in this process.

The first admissions campaign took place in October-November 2011. The total number of applications was 220, and tests and interviews were conducted in Bishkek, Tashkent, Almaty, Astana, and Dushanbe, and tests and phone interviews in Kabul.

The following graph presents the current breakdown of the student body.

*Economic Governance and Development,
class 2012-2013*



The second admissions campaign took place in August-September 2012, with the total number of applications was 221. Face-to-face interviews were this time also conducted in Kabul. The next group of students starting in January will be 23-strong.

*Economic Governance and Development,
class 2013-2014*



FACULTY AND PARTNERSHIPS

Even though the programme started only this year, we managed to attract very qualified international faculty to teach on it. The Teaching and Research fellowships were given to representatives of Germany, Poland, Spain, Romania and Kyrgyzstan. Specialized modules were taught by visiting faculty from the US, Switzerland, Tajikistan, Kyrgyzstan, Norway, Germany, and the UK.

It is important that already at this stage, about 50% of the courses are taught by those with Western Ph.D. degrees, and the rest by the ABD's and experienced practitioners in economic governance and development.

The programme is implemented in close cooperation with the Norwegian Institute of International Affairs. Specifically, the NUPI provided faculty to teach the modules on Energy Policy, Integrated Water Management and Environmental Economics.

This Masters programme is also an example of cooperation with OSCE institutions. Amb. Goran Svilanovic and staff of the OCEEA as well as representatives of the OSCE field missions in Central Asia created and taught the module on the Economic and Environmental Dimension of the OSCE. The project management is taught by Sean McGreevy of the OSCE Centre in Bishkek. Two elective courses on financial intelligence and international accounting standards are taught by leading experts from Kyrgyzstan.

The students also benefited from the involvement of development community in Bishkek in the teaching process, and intend to further our cooperation ties with the development agencies in Central Asia. As the programme develops, it will form new international partnerships, in accordance with the strategy outlined at the Board of Trustees meeting on 17 February 2012.

TEACHING PROCESS AND CURRICULUM

The curriculum is a balanced mixture of theoretical and practical courses, the latter reflecting the current concerns of the OSCE community, such as energy, water, environmentally sustainable development, money laundering, and good governance. We successfully enforce the rules of academic ethics. The Masters thesis, based on independent research projects, are being developed by the students starting early in the course. A series of colloquia helps them select interesting and feasible topics, of relevance for their professional development.

The students will also receive additional exposure to the practical side of economic governance through the internships in January-February 2013. We have already reached agreement for the placement of two best students with the Norwegian Institute of International Affairs.

ALUMNI

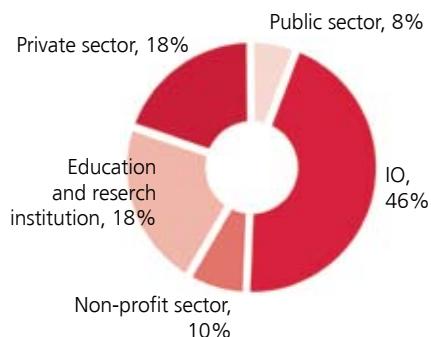
With a new group graduating on 28 September 2012, the number of OSCE Academy alumni reached **205**. According to the survey and additional investigation, **70** per cent of Alumni reported live and work in Central Asia and in Afghanistan (107 people out of 154 who replied to the Survey during last three years). 6 per cent of alumni who are not in Central Asia are originally from Out-of-Region (Norway, Moldova, United Kingdom, Italy, Russia, etc.). 10 per cent of alumni abroad are doing Master or PhD abroad and plan to return back to the region, 2 per cent are working in the International Organizations (including OSCE and OSCE Academy's partner NUPI) on the regional issues.

76 per cent of alumni are employed, **14** per cent continue their education. Employed Alumni build their careers in the: Public Sector - **8 per cent**,



International Organizations- **46 per cent** (including 18 people working for OSCE), Education and Research Institutions - **18 per cent**, Non-Profit Sector - **10 per cent** and Private Sector -**18 per cent**. 27 per cent of the alumni hold senior positions, working for the Central Asian governments, international organisations and NGOs, and 5 per cent teach at the university level. 15 graduates are pursuing Ph.D.s.

44 per cent of the Alumni who responded to the survey, had recent achievements, such as a promotion (13 people), salary increase (8 people), a scholarship (2 people) and etc. In the past year (2011-2012) 11 graduates published in various editions. One of the publications is a monograph «Kyrgyzstan-OSCE: paths of cooperation,» published by the Kyrgyz-Slavic University (Bishkek).





*Employment by Sectors***OSCE ACADEMY ALUMNI PUBLICATIONS 2011-2012**

#	Name	Publication	Link
1	Janyl Bokonbaeva '05	<i>Kyrgyzstan-OSCE: paths of cooperation</i> , monograph	http://osce-academy.net/en/alumnistories/92/
2	Assel Mussagalieva '05	<i>Improving Maternal and Child Health in Kazakhstan</i> , in European Magazine for Sexual and Reproductive Health Entre Nous, issue no 74 August 2011	http://www.euro.who.int/de/what-we-do/health-topics/Life-stages/maternal-and-newborn-health/publications/2011/improvement-of-maternal-and-child-health-in-kazakhstan,-entre-nous-74,-2011
3	Violetta Yan '05	<i>The Arab Spring: Implications for Europe-Eurasian Relations?</i> , Central Asia Security Policy Brief #6, OSCE Academy and GCSP, December 2011 (co-authored with Graeme P. Herd)	http://osce-academy.net/uploads/docs/graeme_p_herd_and_violetta_yan.pdf
4	Rustam Karimov '05	<i>Methods of Education of the Younger Generations</i> from the Youth Forum of the CIS countries	
5	Tulkinjon Umaraliev '08	<i>MSI Report 2011 – Uzbekistan, IREX; New Social Media and Conflict in Kyrgyzstan</i> , SIPRI	http://books.sipri.org/product_info?c_product_id=429 http://www.irex.org/sites/default/files/EE_MSI_2011_Uzbekistan.pdf
6	Daniyar Karabaev '09	<i>Turmoil and Beyond in Tajikistan</i> , published by The Sunday Indian Journal, December 2011. <i>Kyrgyz-Tajik Friendship</i> , published by Central Eurasia Scholars and Media Initiative and BBC, January 2012	

7	Kushtarbek Shamshidov '10	<i>The 4th GCSP-OSCE Academy-NUPI-NESA-GCMC Seminar, Central Asia 2011,</i> (co-authored by Dr P6l Dunay, Dr Graeme P. Herd and Dr Maxim Ryabkov)	http://www.gcsp.ch/International-Security/Publications/GCSP-Publications/Geneva-Papers/Conference-Series/The-4th-GCSP-OSCE-Academy-NUPI-NESA-GCMC-Seminar-Central-Asia-20112
8	Ekaterina Klimenko '10	<i>Central Asian Regional Security Complex</i> in Central Asia and the Caucasus journal	http://www.ca-c.org/journal/2011-04-eng/01.shtml
9	Javeed Ahmad '11	<i>International Conferences on Afghanistan: From Bonn 2001 to Bonn 2011</i>	http://osce-academy.net/uploads/alumni/Javeed_Ahwar.pdf

ALUMNI ACTIVITIES AND ALUMNI'S PROFESSIONAL DEVELOPMENT

The OSCE Academy supports the activities of the Alumni network and promotes the professional development of the alumni. In 2012, we continued to implement the Junior Public Officer programme, held the 2nd Alumni conference on Central Asian security and development, and supported the professional development of alumni with two travel grants.

The Norwegian Institute of International Affairs also supports two year-long internships for our alumni every year, starting in 2012.

In addition to all this, the OSCE Academy facilitates links between the alumni and the current students through a mentorship programme, thereby the students can turn to the alumni for advice on internships, post-graduation employment or writing of Masters theses.

JUNIOR PUBLIC OFFICERS (JPO) PROGRAMME



In support of alumni professional integration in public service, the Academy runs a Junior Public Officers (Junior Professionals) Programme with the Central Asian MFAs. In 2010-2011 respective Agreements were signed with and implementation has started in *Kazakhstan, Kyrgyzstan* and *Tajikistan*. In 2012, a similar agreement was signed with *the Ministry of Foreign Affairs of Afghanistan*.

On 1 October four candidates started their JPO assignments:
 Anahita Saimeddinova – Tajikistan.
 Natalia Zakharchenko and Cholpon Aitakhunova – Kyrgyzstan
 Jaweed Ahmad - Afghanistan



ALUMNI CONFERENCE “CENTRAL ASIA: COMPREHENSIVE SECURITY AND SUSTAINABLE DEVELOPMENT”

On 5-6 May 2012, the OSCE Academy welcome more than 20 alumni at the 2nd alumni conference on comprehensive security and sustainable development in Central Asia. Dr Sally Cummings (University of St Andrews) opened the conference with a lecture “Securing Central Asia”. Ten papers were presented by the OSCE Academy alumni. The discussion was moderated by Sean McGreevy of the OSCE CiB, Dr Roman Mogilevsky (University of Central Asia), and Sabine Machl (UNWomen). Amb. Andrew Tesoriere, HoM of the OSCE CiB and Dr Indra Overland (NUPI) took part in the conference.

PLANS 2013

The both graduate programme will be developing through strengthening their curricular, enhancing the quality of the faculty and the teaching process, and finding new ways of increasing the visibility of them in the region in beyond. In 2013 we will also start the process of international accreditation of both programmes.

We also plan an increased number of permanent faculty, who are also doing research at the Academy; completing the accreditation process for Masters in Economic Governance and Development within Kyrgyzstan; increasing the number of international internships for the Economic Governance and Development students.

The Alumni network will have its second Reunion in 2013. While the Reunion will be the major event in 2013, during the year we will facilitate various activities, designed to promote professional development of the alumni. This will include year-long internships with the NUPI, the JPO programme, travel grants, and publication of the alumni's research.

II. PROFESSIONAL TRAININGS



The professional training programme is the second pillar of the OSCE Academy's mission aimed at strengthening civil society and regionally available professional expertise, promoting human rights and regional co-operation, forging democratic institution-building and peaceful development.

CENTRAL ASIAN SCHOOL OF CONTEMPORARY JOURNALISM

On 25 June - 31 August 2012, the 3rd *Central Asian School of Contemporary Journalism* took place, in co-operation with the Deutsche Welle Academy. 13 young journalists from *Kazakhstan, Kyrgyzstan, Tajikistan* and *Uzbekistan* completed the school: four from Tajikistan, two from Kazakhstan, six from Kyrgyzstan and one from Uzbekistan.

The School facilitates development of hard and soft skills in TV, print, radio and online journalism. In 2012, in comparison with the previous years, we introduced a module on political reporting, in addition to our traditional ethnic conflict coverage module, as well as a short introduction to cybersecurity.

The independent work of the trainees (TV reports) was demonstrated during the visit of Federal Minister Niebel (Federal Ministry of Economic Cooperation and Development) to the OSCE Academy on 26 August. The three projects dealt with three socioeconomic challenges for the population of Bishkek: the working schoolchildren, the rising price of bread and the difficulties with property registration among the settlers around Bishkek.

Based on the reports of both trainees and trainers, we intended to develop the programme further, by increasing the number of site visits, visiting lectures and other events that enhance the professional exposure of the young journalists in the region.

CAPACITY BUILDING IN POLICY ANALYSIS

In 2012, we have developed further our policy analysis training for governmental experts. Focused on representatives of institutes of strategic studies and analytical departments of ministries, the training included modules on general principles of policy analysis, feasibility studies of infrastructure projects and regulatory impact analysis.

These trainings are completely demand driven, as they were designed in response to the request by the National Institute of Strategic Studies of Kyrgyzstan and the trainees of the public policy analysis training in 2011, in particular representatives of the Centre for Strategic Studies of Tajikistan. The table below provides an overview of all the modules of this training.



Module	Dates	Number of participants and states of origin	Trainers
Public Policy Analysis part 1 (feasibility studies)	April 16 - 21	13(Kyrgyzstan -11, Tajikistan - 2)	Dr Bogdan Nastase (Romania)
Public Policy Analysis part 2 (regulatory impact assessment)	May 28 - June 8	13(Tajikistan-9, Kazakhstan -1, Kyrgyzstan - 8, Uzbekistan -1)	Kemal Izmailov (Kyrgyzstan) Dr Mahabat Baimyrzaeva (US, Kyrgyzstan)
Public Policy Analysis Introductory part for National Institute of Strategic Studies (Kyrgyzstan)	20 February – 16 March	12 (Kyrgyzstan)	Evgenii Kurinin (Kyrgyzstan)

On 20 September, the OSCE Academy organized a meeting of Tajik alumni of our public policy analysis trainings in 2011 and 2012 in the OSCE Centre in Dushanbe. The alumni and the representatives of the OSCE Academy discussed the usefulness of trainings in the daily work, and also what should be taught in 2012. Based on the discussion, the OSCE Academy will design the public policy analysis training in 2013.

CONFLICT SENSITIVITY IN PROJECT MANAGEMENT

This training will take place on 29 October – 23 November, for ca. 20 participants from Afghanistan, Tajikistan and Kyrgyzstan. The training consists of three modules: “Conflict Sensitivity in Project Management – General Introduction and cases in Tajikistan”; “Case studies of conflict sensitivity in Afghanistan” and “Conflict transformation”. Each module exposes the trainees to various practical aspects of conflict analysis, application to specific development contexts and in particular to those in their home countries. The ultimate learning objective is to enable the participants to design economic development projects in such a way as to decrease the possibility that the projects contribute to the conflict potential in volatile areas. The training is implemented with the participation of the Institute for Integrative Conflict Transformation (Austria) and several independent trainers.

PLANS 2013

In 2013, we will continue to implement three training projects: the Central Asian School of Contemporary Journalism, the public policy analysis training, and conflict sensitivity in project management training. The content and implementation modalities will be updated in accordance with the evaluations received in 2013.

One innovation will be the development of alumni relations with those who completed our trainings since 2010. The alumni network of young journalists who graduated from our summer school is growing. We will sponsor some of its activities, designed to facilitate the professional development of these journalists. We will also foster networking among the alumni of our public policy trainings.

III. CAPACITY BUILDING FOR DIALOGUE

In 2011 the OSCE Academy continued to contribute to the regional capacity building for research and dialogue. All the major events in this category had a distinctly regional approach, and reached out to both senior experts and promising young scholars and professionals of all Central Asian states.

SEMINAR ON CENTRAL ASIAN SECURITY ISSUES

On 1-3 September, the OSCE Academy, jointly with the *Geneva Centre for Security Policy (GCSP)*, the *Norwegian Institute of International Affairs (NUPI)*, and the *Near East-South Asia Center for Strategic Studies*, organized the Fifth Central Asian Seminar on regional security issues, "Central Asia 2012".

The representatives of SIPRI, Danish Royal Defense College, the Diplomatic Academy of the Russian Federation, Gawarshad Univeristy in Kabul, Ministry of Foreign Affairs, Financial Intelligence Service and Ministry of Interior of Kyrgyzstan, OSCE CiB were among those who joined the discussion.

The key insights and recommendations of the seminar concerned the situation in Afghanistan, the security service reform and military cooperation in Kyrgyzstan and Tajikistan, and the continuing role of organized crime.

The key insights of this Seminar are annually published as a Geneva Paper. One of the OSCE Academy's graduates is every year appointed to serve as the rapporteur at the Seminar. *Malika Turdumbaeva, graduate of 2012* and the recipient of the MAS scholarship at the GCSP served as the rapporteur this time.

OSCE

АКАДЕМИЯ ОБСЕ В БИШКЕКЕ

REMEMBERING THE START OF THE CIVIL WAR IN TAJIKISTAN



On 5-7 September 2012, the OSCE Academy organized a seminar on the origins of the Tajik Civil war 1992-1997, within the “Understanding Central Asian Islam” series. The Seminar was facilitated by three international scholars: Dr Tim Epkenhans (University of Freiburg), Michael Hall (Open Society Institute) and Dr Sophie Roche (Zentrum Moderner Orient, Berlin).

On September 6 and 7, the OSCE Academy organized a workshop “Remembering the Start of the Civil War in Tajikistan”. 15 participants from Tajikistan – representatives from all political fractions that were involved in the political events of 1992 – discussed the origins of the conflict. Whilst there is an ongoing discussion on the peace accord in 1997, the origins of the conflict are still contentious and contested, therefore the workshop at the OSCE Academy has a particular significance. The workshop was a unique opportunity for the participants to exchange their views on the tumultuous years in the early 1990s. During the two days of intensive – and sometimes heated – discussions a range of relevant topics were addressed: the protests in 1990 and the first elections, the economic disintegration during the collapse of the USSR, the competing ideological platforms in 1991/92 as well as the role of violent non-state actors in summer 1992.

VIDEOCONFERENCE MAKING AID WORK: SECURITY AND DEVELOPMENT IN THE KYRGYZ REPUBLIC

On 23 November the OSCE Academy will hold a videoconference Bishkek-London, in cooperation with University of St Andrews, and the Kyrgyz-British Society. Invited to the conference are leading Central Asian experts and development and humanitarian aid practitioners from Britain and Kyrgyzstan. The aid-conflict nexus will be considered from the point of view

of effectiveness of aid against conflict, the influence of conflict and difficult partnerships on aid effectiveness, and ways to increase effectiveness in the Kyrgyz context.

REGIONAL CONFERENCE “WTO ACCESSION OF RUSSIA AND CENTRAL ASIA”

On 14-15 November, OSCE Academy will be holding a conference co-organized with the GIZ and supported by the German Federal Ministry of Economic Cooperation and Development.

The conference aims at bringing together practitioners and academics from Central Asian countries to discuss the implications of Russia having become a member of the World Trade Organization (WTO) and the repercussions this may have on regional integration in Central Asia. The conference will also have a training component for the participants from Central Asia on the issues involving WTO and Customs Union accessions.

PLANS 2013

The current plans for dialogue events include the 6th Central Asian Security Seminar in September 2013, a roundtable “Understanding Central Asian Islam” on the current research on the topic with training components for young Central Asian scholars, and another roundtable on the Tajik Civil War, also within the “Understanding Central Asian Islam” series.

Depending on the results of the videoconference “Making Aid Work”, we will consider using the same modality to bring together academic and policy communities to discuss other topical issues, with possible involvement of participants not only Kyrgyzstan but also other Central Asian Republics.

IV. PUBLICATIONS AND RESEARCH

CENTRAL ASIA SECURITY POLICY BRIEFS

Starting in November 2010, in cooperation with the Geneva Centre for Security Policy, the OSCE Academy publishing Central Asia Security Policy Briefs. In 2012, we have published policy briefs on the border politics and border management in Afghanistan, the media development and media policy in Jalal Abad region of Kyrgyzstan, and the state of the Tajik security sector in the light of the events in Khorog in summer 2012. We are planning to publish two more briefs this year. These and other briefs are available at <http://www.osce-academy.net/en/policybriefs/>.

THE ORAL HISTORY OF TAJIKISTAN (INTERVIEW TRANSCRIPTION)

The OSCE Academy continued in 2012 transcribe the Oral History of Tajikistan interviews. By the end of the year, we will have 1200 pages ready and will make them available to the researchers worldwide.

CENTRAL ASIAN DATA GATHERING TEAM (CADGAT)

The Central Asia Data-Gathering Analysis Team (CADGAT – a joint project with the Norwegian Institute of International Affairs) with the IT support by the OSCE Academy created a database of Central Asian political elites available at <http://www.osce-academy.net/en/cadgat/>.



Additionally, over 2012, the following reports have been prepared: «Gender and Politics in Central Asia”, «The transport sector in Central Asia”, and «Road transportation in Central Asia, all available for download at <http://www.osce-academy.net/en/cadgat/>.

RESOURCES FOR RESEARCH AND STUDY

The OSCE Academy’s library is growing and is increasingly used not only by the students and faculty, but also the various audiences in Bishkek and beyond.

With 2 737 copies of books and about 800 other copies, the library is intensively utilized by the students. In 2012, the total number of books on loan was 1,054. The library is increasing, satisfying the demand in the latest editions on the most relevant subjects. 481 new titles appeared on our shelves in 2011-2012.

We continue to subscribe to the JSTOR, EBSCO, AkiPress and other electronic databases, as well as subscribe to nine periodical editions. In 2012, we opened access to the OECD and IMF electronic libraries, which include both data and publications highly relevant for students and researchers in various fields.

In addition to the books and journals, our students and researcher have access to the STATA and SPSS statistical and econometric packages, and WIFI access to the internet.

PLANS 2013

We plan to bring the total number of transcribed interviews from the Oral History of Tajikistan to 2000 pages and further develop the elite database created by the CADGAT. While continuing the CADGAT and Oral History of Tajikistan projects, we also intend to develop research by the residence faculty of the OSCE Academy. As the number of those who stay with the Academy for longer than one semester grows, we would like to encourage their research into the current issues of Central Asian security and development. The results will be published as Policy Briefs and possibly in other formats.

V. EXPENDITURE REPORT 2012 AND BUDGET 2013

The budget of the OSCE Academy comprises three major lines of funding: the Unified Budget of the OSCE Center in Bishkek (UB), Extra Budgetary Contributions (EXB) by participating states of the OSCE, and Third-Party Funding (TPF) by various organizations and institutions for specific projects. The Kyrgyz Republic generously provides the premises free of charge. Our major partners – Geneva Centre for Security Policy (GCSP) and Norwegian Institute of International Affairs (NUPI) – also provide in-kind support of our activities – through teaching, thesis supervision, internship placements and the MAS scholarship at the GCSP.

Since 2011, the OSCE Academy implements a joint programme “Democracy and Regional Integration through Elite Networks” with the NUPI, under which we receive funding and in-kind contributions for implementation of all our activities. In 2012-2013, the annual amount of funding provided under this programme is ca. € 530,000.

We take this opportunity to thank our donors for their generous contributions.

EXB, UB and TPF available in 2011 (including multi-year funding)

Donor	Pledge#	Pledge date	Pledge amount	Funds available on 30.09.2012
ExB				
Belgium	12843	12/21/2009	€ 27,907.00	€ 7,356.00
Finland	12969	5/9/2011	€ 107,035.00	€ 24,573.00
Finland	12969	5/23/2012	€ 29,148.00	€ 1,298.00
Austria	13309	not available	€ 25,550.00	€ 25,550.00
USA	13020	9/28/2010	€ 51,155.00	€ 30,927.78
USA	13219	not available	€ 51,246.00	€ 12,329.16
USA	13406	1/27/2012	€ 213,640.00	€ 213,640.00
FRG	13502	6/29/2012	€ 13,723.00	€ 7,327.00
Total ExB			€ 292,041.00	€ 323,000.94
Unified Budget		2/3/2012	€ 180,000.00	€ 64,572.00
TPF				
MFA Denmark		2/8/2012	€ 235,575.00	€ 3,145.00
NUPI		10/28/2011	€ 529,256.67	€ 216,776.91*)
MFA Portugal		1/20/2010	€ 20,000.00	€ 227.00
MFA Portugal		4/5/2011	€ 5,000.00	€ 28.00
GCSP		12/19/2011	€ 1,992.00	€ 0.00
GCSP		8/23/2012	€ 9,990.00	€ 0.00
Total TPF			€ 801,813.67	€ 220,176.91
In-kind contributions				
NUPI	Teaching, supervision, internships for Masters students, internships for alumni			
GCSP	Teaching, supervision, internships for Masters students, MAS scholarship			
Kyrgyz Government	Premises			
Grand Total				€ 607,749.85

* Excluding the funding pledged for 2013.

As of 1 October 2012 the total cost of running all the Academy's activities since January 2012 was € 554 038.

EXPENDITURES AS OF 1 OCTOBER 2012

Description	Expenditures (in Euros as of 1 October 2012)
1. Professional trainings	
Central Asian School of Contemporary Journalism	€ 27,850.00
Public Policy Analysis Trainings	€ 29,529.00
Certificate on HR & Conflict Sensitivity	€ 832.00
Research/Training Assistant	€ 6,005.00
Subtotal professional trainings	€ 27,850.00
2. Graduate education	
Masters Politics and Security Programme	
Student grants	€ 84,771.82
Health insurance for students	€ 805.00
Visa and registration with the Mol	€ 612.00
Travel expenses for students	€ 10,056.91
Honoraria for lecturers	€ 31,349.79
Travel expenses for lecturers (including accommodation)	€ 2,799.95
Supervision, evaluation of MA theses	€ 1,090.00
Internships transportation	€ 8,343.00
Admission procedure 2012/2013	€ 6,444.72
Advertisement 2012/2013	€ 8,186.97
Study materials and equipment	€ 586.18
Course stationery	€ 3,212.00
Internet	€ 3,355.00
Events	€ 2,335.00
MA Program Academic Supervisors	€ 12,541.00

MA Program Academic Assistant	€ 5,363.00
Other	€ 785.79
Subtotal Masters Politis and Security Programme	€ 192,638.13
Masters Economic Governance and Development Programme	
Student grants	€ 54,396.00
Health insurance for students	€ 659.00
Visa and registration with the Mol	€ 689.00
Travel expenses for students	€ 3,847.00
Honoraria for lecturers	€ 17,199.00
Travel expenses for lecturers (including accommodation)	€ 10,740.00
Supervision, evaluation of MA theses	€ 0.00
Internships for students	€ 0.00
Admission procedure 2012/2013	€ 4,794.00
Advertisement 2012/2013	€ 4,754.00
Study materials and equipment	€ 60.00
Course stationery	€ 5,243.00
Internet	€ 3,350.00
Events	€ 797.00
MA Program Academic Supervisors	€ 12,864.00
MA Program Academic Assistant	€ 5,871.00
Other	€ 821.00
Subtotal Masters Economic Governance and Development programme	€ 126,084.00
3. Dialogue and research	
Oral History of Independent Tajikistan	€ 1,800.00
Oral History of Kyrgyzstan	€ 3,702.00
Alumni Conference 2012	€ 13,182.00
Alumni affairs	€ 1,428.00

JPO	€ 525.00
GCSP-OSCE Academy-NUPI - NESA «Central Asia 2012» Conference	€ 24,578.00
Round Table «Understanding of Central Asian Islam-Contemporary Perspectives on Research»	€ 13,911.00
Policy Briefs	€ 1,411.00
CADGAT	€ 631.00
Library	€ 5,718.66
Librarian	€ 7,372.00
Subtotal dialogue and research	€ 74,989.66
4. General support costs	
Premises of the Academy	In-kind contribution by Kyrgyz Government
Staff costs	€ 97,126.00
Visibility	€ 1,354.00
Board of Trustees meeting and fund-raising and donor relations travel	€ 10,204.00
Vehicle maintenance	€ 1,619.00
Communication services	€ 3,381.00
Utilities, security, etc.	€ 5,815.00
Audit, bank charges	€ 3,247.00
Maintenance of equipment	€ 241.00
Investment costs	€ 4,328.00
Supplies	€ 3,449.00
Other	€ 1,712.45
Subtotal general support costs	€ 132,476.45
GRAND TOTAL	€ 554,038.24

PROJECTIONS 2013

1. Professional trainings	
Central Asian School of Contemporary Journalism	€ 36,000.00
Public policy analysis	€ 32,860.00
Conflict Sensitivity in Development	€ 81,340.00
Professional trainings total	€ 150,200.00
2. Graduate education	
Masters Programme in Politics and Security	€ 247,800.00
Masters Programme in Economic Governance	€ 240,000.00
Graduate education total	€ 487,800.00
3. Alumni	
Alumni network activities	€ 18,975.00
Junior Public Officer programme	€ 5,350.00
Alumni total	€ 24,325.00
4. Dialogue and research	
Research and publications	€ 10,000.00
GCSP-OSCE Academy-NUPI - NESAs «Central Asia 2013» Conference	€ 10,500.00
Conferences and roundtables	€ 30,000.00
Dialogue and research total	€ 50,500.00
5. General support costs	
Investment	€ 2,000.00
Staff costs	€ 120,000.00
Vehicle maintenance costs	€ 2,000.00
Visibility, PR, publications & representation costs	€ 2,500.00

Communication	€ 4,500.00
Utilities, security, equipment maintenance costs	€ 11,000.00
Audit, bank charges	€ 5,500.00
Board of Trustees Meeting & fundrasing travel	€ 10,000.00
General support costs total	€ 157,450.00
GRAND TOTAL	€ 870,275.00

WHY SUPPORT THE OSCE ACADEMY?

The OSCE Academy has made, and continues to make, meaningful contribution to Central Asia and beyond. Your support for the Academy is an investment into potential for progress in the region.

The OSCE Academy

- serves as an affective *promoter of the OSCE values and ideals* and a *model* for reforming the region's higher education and research systems.
- offers *pecially designed courses* and *modules* on the *OSCE, comprehensive security, democratization, rule of law* and *conflict prevention*; and *works closely* with the *OSCE Centers in Central Asia*.
- maintains strict *standards of integrity* from student/participant selection to assessment and granting the degree/certificate.
- is a *truly open forum for vigorous debates, open views*, and wide perspectives on every policy affecting the political, social, and economic problems of Central Asia.
- insures *truly regional and gender-balanced composition of students, researchers and training participants*
- operates *cost effectively* through a rich network of partnerships in the region and beyond
- makes difference through its MA and training alumni who are *promising experts* working in international organizations, think tanks and government, successful *learners* pursuing degrees in reputable schools and *problem solvers* in non-governmental and governmental organizations throughout Central Asia and beyond.

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